Lesson #:\_\_\_1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_

| **Skill** | **NEW Lesson Concept/Objective:** | **Comments/Error Patterns/DATA** | | |
| --- | --- | --- | --- | --- |
| **Kinesthetic**  **Handwriting** |  |  |  |  |
| **Visual** | **Phonograms Cards:**  all consonants/ short a |  |  |  |
| **Visual/Kinesthetic**  **TCC-A** | **INTRODUCTION NEW SKILL/CONCEPT**  **Focus sound/concept: \_\_\_\_a\_\_\_\_\_\_\_\_\_\_\_** |  |  |  |
| **Auditory**  **Dictated Sounds**  **Include NEW**  **SOS Procedure** | **1. 2. 3. 4. 5.**  **6. 7. 8. 9. 10.** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Auditory**  **Phonemic Awareness of**  **NEW Phoneme** | **Change the /\_\_\_/ to / \_\_\_\_/**  **\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ to\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Auditory/Visual**  **WORD BUILDING with NEW grapheme** | **Change the /\_\_\_/ to / \_\_\_\_/**  **\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ to\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ to\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Visual**  **Reading NEW**  **words in isolation** | **NEW (10-20)** | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ |
| **Visual**  **Reading NEW**  **words in context** | **PHRASES/SENTENCES (5-10)** | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_ |
| **Auditory**  **Focus on NEW**  **SPELLING Words & Sentences**  **SOS Procedure** | **1. 2. 3. 4. 5.**    **6. 7. 8. 9. 10.**  **SENTENCES:**  **1.**  **2.**  **3.** | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ | \_\_\_\_/\_\_\_\_  \_\_\_\_/\_\_\_\_ |
| **Visual** | **STORY:** |  |  |  |
| **Visual or/& Kinesthetic** | **Comprehension:** |  |  |  |
| **Visual** | **Fluency:** |  |  |  |

**Lesson Scores for Progress Monitoring:**

Percentage Reading:

Percentage Spelling:

**Next Lesson: (check one based on student’s performance)**

Review Current Concept (below 90% for reading/80% for spelling) 

Introduce New Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_